

Indiana College Readiness Reports

2016 High School Graduates
Lake Central School Corporation



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	307	287	93%
Core 40	365	246	67%
General	52	11	21%
High School Graduation Waiver Status			
Graduated with Waiver	30	6	20%
Graduated without Waiver	694	538	78%
Advanced Placement Status			
Took and Passed an AP Test	168	157	93%
Took but Did Not Pass an AP Test	66	61	92%
Did Not Take an AP Test	490	326	67%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	443	375	85%
Did Not Earn Dual Credit from an Indiana Public College	281	169	60%
21st Century Scholar Status			
21st Century Scholar	29	24	83%
Non 21st Century Scholar	695	520	75%
Socioeconomic Status			
Free or Reduced Lunch	110	67	61%
Non Free or Reduced Lunch	614	477	78%
Race/Ethnicity			
White	533	411	77%
Black	32	22	69%
Hispanic	103	65	63%
Asian	24	19	79%
Other	32	27	84%
All Students	724	544	75%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	451	62.3%
Indiana Private College (non-profit)	35	4.8%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	34	4.7%
Out-of-State Private College (non-profit)	23	3.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	180	24.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	5.3%
Indiana State University	7	1.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	70	15.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	83	18.4%
Indiana University-Purdue University-Indianapolis	33	7.3%
Indiana University-South Bend	2	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	117	25.9%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	63	14.0%
Ivy Tech Community College	48	10.6%
Vincennes University	3	0.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	395	87.6%
Associate Degree (two-year)	53	11.8%
Award of at least 1 but less than 2 academic years	3	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	54	12%
Business and Communication	92	20%
Education	16	4%
Health	61	14%
Science, Technology, Engineering, and Math (STEM)	100	22%
Social and Behavioral Sciences and Human Services	38	8%
Trades	11	2%
Undecided	79	18%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	394	87%
Part-Time Students	57	13%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	2%	***	***
English/Language Arts Only	7	2%	***	***
Both Math and English/Language	3	1%	***	***
No Remediation	433	96%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	233	0	0%	--	--
Core 40	210	***	***	***	***
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	132	0	0%	--	--
Took but Did Not Pass an AP Test	47	0	0%	--	--
Did Not Take an AP Test	272	18	7%	13	72%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	312	3	1%	***	***
Did Not Earn Dual Credit from an Indiana Public College	139	15	11%	***	***
21st Century Scholar Status					
21st Century Scholar	20	0	0%	--	--
Non 21st Century Scholar	431	18	4%	13	72%
Socioeconomic Status					
Free or Reduced Lunch	55	7	13%	***	***
Non Free or Reduced Lunch	396	11	3%	***	***
Race/Ethnicity					
White	337	8	2%	***	***
Black	17	4	24%	***	***
Hispanic	55	3	5%	***	***
Asian	18	0	0%	--	--
Other	24	3	13%	***	***
All Students	451	18	4%	13	72%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	233	3.2	28.97
Core 40	210	***	***
General	8	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	132	3.2	29.23
Took but Did Not Pass an AP Test	47	3.0	28.68
Did Not Take an AP Test	272	2.6	21.40
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	312	3.0	26.74
Did Not Earn Dual Credit from an Indiana Public College	139	2.4	19.31
21st Century Scholar Status			
21st Century Scholar	20	2.8	26.85
Non 21st Century Scholar	431	2.8	24.34
Socioeconomic Status			
Free or Reduced Lunch	55	2.5	20.84
Non Free or Reduced Lunch	396	2.9	24.95
Race/Ethnicity			
White	337	2.9	25.42
Black	17	2.1	17.79
Hispanic	55	2.5	21.45
Asian	18	2.9	25.50
Other	24	2.6	21.63
Enrollment Status			
Full-Time Students	394	2.9	26.61
Part-Time Students	57	2.0	9.49
All Students	451	2.8	24.45



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules